



## **How Parents can support Remote Learning**

There are a few things that parents can do to help with remote learning – we understand that parents are not teachers and that managing youngsters' learning at home can sometimes be a challenge especially if space and technology are issues. But, some things can really help and you might find some of this useful.

### **1. Establish routines and expectations**

It is important to develop good habits from the start. Students are expected to be following their usual timetable of subjects and to be studying for **5 hours each day** (this will not all be online). Encourage students to get up, get dressed and ready to learn at a reasonable time. Keep normal bedtime routines, including normal rules for digital devices.

### **2. Choose a good place to learn**

If possible, set up a physical location that's dedicated to school-focused activities. Make sure it is quiet and free from distractions. Make sure an adult monitors online learning, keeping doors open, and practice good digital safety – there is guidance about this on the Remote Learning tab of our website.

### **3. Stay in touch**

Teachers will be communicating through these main online platforms:

- Microsoft Teams – the majority of work will be set on this
- Mathswatch – all Maths work will be set on here
- Educake – Science revision platform that works well on mobile phones
- Socrative – will be used for some assessment

All students have access to their Academy email and can use this to keep in touch with their teachers, tutor, Year Manager and ICT services for any technical issues. All these contacts and online platforms are detailed on the Help Letter saved on the Remote Learning tab on our website. Students have log on details in their learning journals. Please contact us if at all unsure.

### **4. Help students 'own' their learning**

No one expects parents to be full-time teachers or to be educational and content matter experts. Provide support and encouragement, and expect your children to do their part. Struggling is allowed and students should know how to contact their teacher for help and should be encouraged to ask for help themselves. Prepare them for their discussions when their tutor calls and try and develop their responsibility for their learning. Begin and end the day by checking-in with your youngster - *What classes/subject do you have today? How will*

*you spend your time?* This helps give a sense of structure to the day.

## 6. ICT issues & Access

We understand that most families do not have unlimited access to ICT facilities and the internet. It is worth noting that Games Consoles can be used to access the online learning platforms such as Teams and we have a guide to this saved on the Remote Learning tab of our website. Smart TVs can also be used to access the internet and also to watch some of the web-based resources such as the Oak Academy.

The 5 hours of daily work does not mean 5 hours on a computer and students are encouraged to move onto the independent section of work in each lesson which is often paper-based and to be written in their exercise books.

We do have paper-based learning packs that we can send out to students on request and, all students have some paper-based resources already issued that they can work on at home eg. Y7/8 Performing Arts booklet, Y9 Hair and Beauty Booklet and all students have a set of Science revision books that they can use in place of relying on a computer for the given topic work.

Some of the learning platforms such as Educake, Mathswatch and Socrative assessments work really well on a mobile phone. If students have limited data packages on their phones or your home has limited data speeds on your internet package which slows down with several users, we may be able to help so please get in touch with our ICT support for advice.

## 7. Mental Health and Well being

This is a difficult time and students may sometimes be worried. To support them, each year group has a section on Teams dedicated to health and mental wellbeing with lots of resources available. Year Managers are keeping in touch with students on Teams and will be setting fun challenges and posting assemblies. Tutors are calling home regularly and, if your young person is worried, please encourage them to seek support during these calls.

### Who can help?

Years Managers and Personal Tutors via email	Year 7: Mr Hall    rhall@madeleyacademy.com Year 8: Mr Williams    dwilliams@madeleyacademy.com Year 9: Mr Reaney    dreaney@madeleyacademy.com Year 10: Mr Jones    gjones@madeleyacademy.com Year 11: Mrs Dobson    ddobson@madeleyacademy.com Years 12/13: Mrs Snik    csnik@madeleyacademy.com
ICT Help and Support	ithelpdesk@madeleyacademy.com
Mathswatch	Miss Kelly    nkelly@madeleyacademy.com
Educake	Miss Nock    inock@madeleyacademy.com

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